

**Champion Status Submission**

**Case Study Template**

This case study template has been designed to provide settings with the opportunity to show evidence of changes, interventions, and improvements in one aspect of the setting’s SEMH provision, qualifying the setting for MindMate Champion status submission. All submissions should show they have made a positive change to an area of SEMH in their setting.

As part of the MindMate Champion programme, settings will have achieved MindMate Friendly external moderation status prior to submitting this document. Alongside this, all settings will have had the opportunity to have worked alongside their consultant to discuss the chosen priority, completion of an action plan and this case study before submission takes place.

Your case study will be reviewed and upon submission, you agreed to this being shared citywide and on occasion, nationally, to share good practise. It will also act to both promote the work happening within the setting and to promote aspects of learning and behaviour that young people are involved with.

|  |  |
| --- | --- |
| **Name of setting:** |  |
| **Author:** (Name, role, and email) |  |
| **Project Title:** |  |
| **What aspect of SEMH has your setting decided to focus on?** |  |

|  |
| --- |
| **Context…** Why was this focus chosen? What was it like before? Was this in your SEMH action plan? **Include data/anecdotal evidence here.** |
|  |
| **Measurement: Impact/Outcomes…** What was your baseline measure? Did this relate clearly to your focus and what you set out to improve? What happened as a result of your actions? What has changed? **Include data/anecdotal evidence here.** |
|  |
| **Actions/Interventions…**Please describe the steps you took – what was new? |
|  |
| **Any additional anecdotal data or quotes to demonstrate impact?** |
|  |
| **Reflection…**What worked well? What would you do differently? Any advice to other schools? Did you face any barriers or challenges? |
|  |
| **Next steps…**How will you ensure the difference is sustainable? |
|  |
| **Senior Leader Quote(s)** |
|  |
| **Pupil Quote(s)** |
|  |
| **Any other Quotes** (Staff, governors, parents, etc.) |
|  |

**Once completed please submit this form to** [schoolwellbeing@leeds.gov.uk](mailto:schoolwellbeing@leeds.gov.uk)

